

SRA Gift Membership Application

SRA Membership is an annual membership and expires on your anniversary date. You can also join or renew online at www.s-r-a.org.

Please send completed form to: SRA Membership, 1100 Victors Way, Suite 10, Ann Arbor, MI 48108 or fax to (800) 979-0620

Please fill in the following fields for the person receiving the gift.

Dr. Prof. Ms. Mr. Mrs.

Name: _____

Mailing Address:

City State/Province Postal Code Country Current Affiliation/Institution

Include me in the Membership Directory

Include me in a directory available to media outlets who seek expertise on a specific topic.

Phone: _____

Email: _____

Website: _____

Please answer as much of the following information as possible.

Education:

Highest Degree: _____ Year Awarded: _____

For the following four questions please reference the last page.

Primary Discipline: _____ General Expertise: _____

Degree Discipline: _____

Area of Expertise: (enter up to 4):
1) _____ 2) _____
3) _____ 4) _____

Age Interest (select all that apply):

- Childhood Young Adulthood
 Early Adolescence Adulthood
 Middle Adolescence Lifespan
 Late Adolescence

Where do you conduct research with adolescents? (select all that apply):

- North America Asia
 South America Australia
 Europe Pacific Islands
 Africa Do not do research with adolescents

Would you like to be considered for a mentoring role during an SRA conference (such as mentoring a Young Scholar or International Young Scholar by speaking at an event, having dinner with them, or attending their presentation, etc.?)

- Yes Yes, depending on request
 No

Is SRA your primary professional organization?:

- Yes
 No

Would you be willing to be a reviewer for a foundation or federal grant?

- Yes Maybe, need more information
 No

Do you describe your research as interdisciplinary?:

- Yes Please list disciplines you work with from the primary discipline list:
 No

SRA is committed to diversity in multiple forms: The questions below represent an effort to identify racial/ethnic diversity among our members. We are aware that the questions have limited applicability beyond the current definitions used in the United States. Please write in your preferred race/ethnicity below, and respond to the closed-ended questions as appropriate.

What is your race/ethnicity: _____

Ethnicity: Are you Hispanic or Latino?

- Yes
 No
 Prefer not to answer/Not applicable

Race: Please check any categories that apply.

- American Indian or Alaska Native Caucasian/White
 Asian Prefer not to answer/Not applicable
 Black or African American
 Native Hawaiian or Other Pacific Islander

Gender:

- Female
 Male
 Transgender
 Prefer not to answer

SRA Membership: (select one)

- Regular Member \$150 Two-Year Regular Member \$270
- New Professional Member \$95 *Professionals who have graduated within the last five years. This membership level is limited to five years.*
- Student Member \$45 *Students enrolled in undergraduate or graduate study.*
- Emerging Nations International Member \$5 - Country _____ *Country must be the same as your mailing address - please visit the website www.s-r-a.org for a list of qualifying countries.*
- Emeritus Member \$100 *Professionals who have retired but wish to remain active in SRA.*
- SRA/ EARA Student Member \$35 - Promotion Code: _____ **SRA/EARA 20% Student Member Discount.** *EARA Student Members receive 20% discount on Student Membership. Promotion Code Available by emailing eara.secret@gmail.com*

Donation (optional): (1) Simmons Lecture Fund (2) SRA Awards (3) General

Would you like SRA to notify the individual of their SRA gift membership?

- No, I will notify them
- Yes, please send a notice of their gift on my behalf

Email:

Payment: Des plus optional Donation (in US funds to SRA)

Donation (optional): \$ _____

Membership Dues: \$ _____

Total Amount Due: \$ _____

Check # _____

SRA only accepts checks by mail. SRA does not accept credit card payment by fax or mail - To pay by credit card please use SRA's online system at [www.s-r-a.org]. For online support you can e-mail membership@s-r-a.org or call (202) 805-2401.

Primary Discipline:

Anthropology
Applied Sciences
Arts & Humanities
Biology/Biological Sciences
Communication Sciences
Economics
Education/Special Education
Health Sciences
History
Human Development & Family Studies
Language/Linguistics
Law/Criminology
Mathematics/Statistics
Physical Sciences
Political Science
Psychology
Public Health
Public/Social Policy
Social Work
Sociology

Degree Discipline:

Anthropology
Applied Sciences
Arts & Humanities
Biology/ Biological Sciences
Communication Sciences
Economics
Education/Special Education
Health Sciences
History
Human Development & Family Studies
Language/Linguistics
Law/Criminology
Mathematics/Statistics
Physical Sciences
Political Science
Psychology
Public/Social Policy
Social Work
Sociology

General Expertise

Biological Processes
Cognitive Processes
Contexts: Family
Contexts: Neighborhood/Community
Contexts: Out-of-School Time (OST)
Contexts: Peers/friendships
Contexts: Schooling and Education
Contexts: Social/political environment
Contexts: Work
Cultural Processes
Disabilities and Chronic Disease
Health and Health Behaviors
Interpersonal Relations
Language, Communication
Mental health and psychopathology
Methods
Prevention, Intervention and Policy
Race and ethnicity
Social, Emotional, Moral, Personality
Social/Personal identities
Technology and Media

Area of Expertise

Abuse/neglect
Academic achievement/failure
Acculturation
Activism
Adolescent pregnancy and parenting
Adoption
Adverstising
Advocacy
After-school/OST programs
Aggression
Alcohol use/abuse
Anxiety
Assessment and testing
Assessment/testing
Attachment
Attention deficit disorder
Autism [asd]
Autonomic nervous system
Behavior genetics
Big data
Bilingual communication
Body image
Brain development/function
Brain imaging/recording
Brain injury
Bullying/cyberbullying
Cascading effects
Causal inference
Cell phones/PDAs/texting
Chronic diseases
Chronic illness
Civic development/participation
Civics education
Classroom behavior
Clinical prevention or treatment
Community development
Community-based interventions
Computer-mediated communication
Computers/technology
Conduct problems
Consumption/ youth as consumers
Cortisol
Critical thinking
Cultural adaptation of interventions
Cultural adaptation/acculturation
Cultural values
Culture change
Curriculum
Dating
Deafness
Delinquency/problem behaviors
Depression
Developmental delay
Developmental tasks
Developmental trajectories
Developmental transitions
Disabilities
Discrimination/prejudice/stigma
Disparities
Divorce/custody/remarriage
Domestic violence
Drop out/school leaving
Eating behaviors/eating disorders
Electronic media use and effects
Electrophysiology
Emotion expression
Emotion regulation
Emotional development
Empathy
Enculturation
Epigenetics
Ethics in qualitative and quantitative methodology
Ethnic/racial/cultural socialization
Ethnographic methods
Executive function
Experience sampling method
Externalizing problems
Extracurricular activities

Family dynamics/processes
Family influences
Family resources (e.g., income)
Family structure
Father-child relations
Foster care/foster family
Friendship
Gangs
Gender identities
Gender socialization
Gender stereotyping
Genetic diseases/disorders
Genetics
Gifted/talented
Globalization
Health care access
Health care utilization
Higher education
Historical change and influence
Home schooling
Homelessness
Hormones
Immigration
Information processing
Intelligence
Intergenerational relations/grandparents
Internalizing problems
Interpersonal interaction
Intervention research
Interviewing methods
Intimate partner/dating violence
Job skills training
Judgment and decision-making
Juvenile justice system
Labor force participation/unemployment
Language brokering
Language impairment
Latent class analysis
Latent growth curve modeling
Latent variable analysis
Learning
Learning disabilities
Legal status/documentation
Leisure
Loneliness
Longitudinal/developmental methodology
Majority world youth
Marginalized populations
Marital relations/conflict
Mathematical modeling
Mathematics/numeracy
Measurement and survey design
Memory (episodic, implicit, semantic, ST, LT)
Mental retardation/intellectual disability
Metacognition
Military service/veteran
Mixture and growth-mixture modeling
Moral cognition
Moral development
Mother-child relations
Motivation/school engagement
Motivational development/intrinsic motivation
Motor behavior/development
Multilevel modeling/multilevel SEM
Music media
Music/art
Narrative
Narrative/content/historical analysis
National identities
Natural disasters/humanitarian assistance
Neighborhood effects
Neurobiological processes
Non-suicidal self-injury (NSSI)
Nonverbal communication
Nutrition
Obesity/overweight
Observational methodology
Online discrimination/cyberbullying
Peer relations/networks/groups
Personal identities

Personality
Person-centered analysis
Phonology
Physical activity/exercise
Physical disabilities
Physical growth/development
Planning
Policy effects
Policy/program analysis/evaluation
Political conflict/war/terrorism
Positive youth development
Post-secondary education
Poverty/welfare
Predictors of disability or chronic disease
Problem solving
Prosocial behavior
Psycholinguistics
Psychopathology
Puberty
Qualitative methods
Racial/ethnic disparities
Racial/ethnic identities
Reading
Reading/literacy
Reasoning (e.g., analogical, causal, inferential, scientific)
Resilience
Romantic relationships
Rural/urban contexts
Sampling, weighting, and research design
School climate
School interventions
School reform
School transitions
Scientific thinking
Segregation/racism
Self esteem

Self regulation
Sensation seeking
Service learning
Sexual and reproductive health
Sexual behaviors
Sexual identities and orientations
Siblings/sibling relations
Simulation research
Sleep
Smoking
Social capital
Social cognition
Social justice
Social network analysis
Social networking
Social skills
Social support
Social withdrawal
Spatial development/perception/cognition
Spatial effects
Special needs
Speech/speech perception
Spirituality/religion
Sports/physical activity
Stereotypes
Stress/coping
Substance use/abuse
Summer learning programs
Teacher/student relations
Teaching/instruction
Technology
Temperament
Testing
Time use
Turning points
Values and character
Vocational education
Work intensity & quality
Youth leadership
Youth programs
Youth workers/work force development/youth practice
Youth-adult partnerships
Youth-led programming/evaluation